



**2019-2020 Compact for Learning**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

|  | <b>Staff Responsibilities</b> | <b>Parent/Family Responsibilities</b> | <b>Student Responsibilities</b> |
|--|-------------------------------|---------------------------------------|---------------------------------|
| <b>Curriculum<br/>High Academics</b>   |                               |                                       |                                 |
| <b>Monitoring<br/>Student<br/>Progress</b>                                   |                               |                                       |                                 |
| <b>Partnership<br/>Be Involved</b>   |                               |                                       |                                 |
| <b>Communication<br/>Stay Informed</b>                                       |                               |                                       |                                 |
| <b>Learning<br/>Environment</b>  |                               |                                       |                                 |
| This compact was discussed on _____<br><small>Optional for Secondary</small> | _____                         | _____                                 | _____                           |
|  | Teacher Signature             | Parent/Guardian Signature             | Student Signature               |

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title 1 resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

**Web Address:**

**Phone Number:**