



POLK COUNTY  
PUBLIC SCHOOLS

2020-2021

Title I

Annual Parent Meeting  
Edgar Padgett Elementary School  

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Tuesday, September 15, 2020

STUDENTS FIRST



# Let's Learn about Title I

- Title I is the largest federal assistance program for our nation's schools.
- The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



# How does it work?

## The Federal Government

Provides funds to states each year for Title I based on U.S. census poverty data.



## State Education Agencies

Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.

Send in a plan describing:  
\*high-quality standards that children are expected to meet  
\*ways their progress will be measured

\*how Title I funds will help children meet expectations



## The Local School Districts (LEAs)

Identifies eligible schools and distribute the funds.



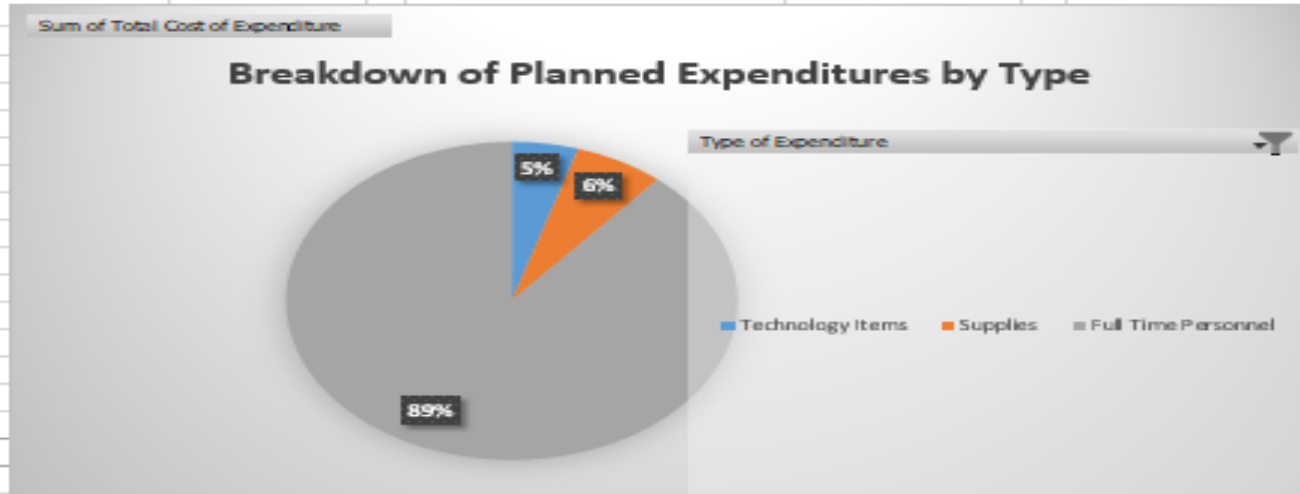
# Title I helps...

- Children be more successful in school.
- Parents have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a “learning environment” in the home.
- Teachers realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.



At this time, the 20-21 Title I funds have not been released. Below is the budget from 2019-2020 school year.

Budget		Planned Expenditures		Plan Summary	
Basic Allocation	\$264,110.00	Parent and Family Engagement Non Staff Expenditures	\$5,400.00	Remaining Parent and Family Engagement Minimum	\$ -
Parent and Family Engagement Allocation	\$3,352.89	Parent and Family Engagement Staff Expenditures	\$0.00	% Spent on Full Time Salaries (<95%)	71.01%
<b>Total Allocation</b>	<b>\$267,462.89</b>	<b>Total Planned Expenditures</b>	<b>\$267,462.89</b>	<b>Remaining Unplanned Allocation</b>	<b>\$0.00</b>



**GUIDANCE**



# Curriculum and Assessment information

Polk County Public Schools' K-12 curriculum is composed of a wide range of textbooks and other instructional materials. Please see the following list to view these titles, their publishers, and subject areas.

Subject Area	Level	Course Title	Publisher	Instructional Material Title
English Language Arts	Elementary	Language Arts Grades K-5	McGraw Hill	Reading Wonders
Mathematics	Elementary	Mathematics Grades K-5	Houghton Mifflin Harcourt	Florida GoMath!

# Parent and Family Engagement Plan

## District Plan

- ❑ Involve parents and family members in developing the district plan.
- ❑ Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- ❑ Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- ❑ Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- ❑ Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- ❑ Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.




# Parent and Family Engagement Plan

## School Level

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- Offer other parent workshops at flexible times.
- Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- Provide materials and training to help parents support their child’s learning at home.
- Educate teachers and other school staff, including school leaders, how to engage families effectively
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.



# School Compact

 <b>POLK COUNTY PUBLIC SCHOOLS</b> TITLE I			
Padgett Elementary		<b>2020-2021 Compact for Learning</b>	
This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.			
	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
<b>Curriculum High Academics</b>	TEACH using high-yield strategies, data driven Instruction, Differentiated Instructions, and Florida State Standards.	NAVIGATE your child's learning through utilizing school based curriculum content and asking the school to help you assist your child at home.	Give maximum EFFORT in Reading, Writing, Math, and Science at all times. Make it a priority to complete and return all required assignments.
<b>Monitoring Student Progress</b>	REPORT student progress frequently by using Star Data, On-going assessments, updates in agenda, Interim Reports, Report Cards, and Florida State testing, and parent portal.	REINFORCE your child's academic achievement by helping with homework and having them read something of interest 20-30 minutes everyday and be ACTIVELY Involved in your child's education by communicating with teachers through the use of conferences, student agenda, emails, and phone calls.	NEVER give up! Take advantage of every opportunity to learn and grow academically and socially. READ, READ, READ something of interest every day for 20-30 minutes outside of school.
<b>Partnership Be Involved</b>	RECOGNIZE the diversity of learning styles represented at our school and provide RIGOROUS and RELEVANT instruction that meets students unique needs.	PARTICIPATE in decisions about your child's education through becoming a Volunteer, joining PTA, or serving on the School Advisory Council (SAC).	Be PREPARED to make academic goals, display a POSITIVE attitude that's ready for learning, and PARTICIPATE in school activities.
<b>Communication Stay Informed</b>	Meet the NEEDS of every student by building positive relationships with students and parents through effectively communicating academic and social objectives through the use of face to face conferences, agenda, emails, and phone calls.	TALK to your child about displaying a positive attitude, respecting others, and following School-Wide Expectations. REVIEW and RETURN all important documents in a timely manner and sign agenda daily.	ATTEND school every day on time with all required material. TRUST that your parent, teachers, and school administrators have partnered to assure your academic success.
<b>Learning Environment</b>	PROVIDE high quality content and instruction in a supportive, safe, and effective learning environment in order for all students to achieve academic success.	ESTABLISH a daily routine for completing homework, daily reading, and discussion of the school day and SUPPORT your child by participating in school wide Parent Engagement events that will enhance their academic experiences.	RESPECT self, others, and environment by acting safely and being responsible. STAND UP for what is right by reporting "bullying" to a teacher, staff member, or your parent.
This compact was discussed on _____ <small>Optional for secondary</small>	_____ Teacher Signature	_____ Parent/Guardian Signature	_____ Student Signature
Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title I resources, and other important dates. If you do not have access to our website please visit the front office for printed information or call the front office. Web Address: <a href="http://padgett.polk-fl.net/">http://padgett.polk-fl.net/</a> Phone Number: 863-853-6044			



# We need your (parent and families) help to...

- ✓ determine goals for the program
- ✓ plan and carry out goals
- ✓ evaluate programs
- ✓ volunteer at the school
- ✓ participate in curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- ✓ provide input and help write/revise the following:
  - ✓ District Parent & Family Engagement Plan
  - ✓ School Parent & Family Engagement Plan
  - ✓ School-Parent Compact
  - ✓ Online Parent Survey
  - ✓ District Parent Advisory Team



# Planned Parent and Family Engagement Activities

## 2020-2021 Virtual Padgett Family Events

Event	Date
Real Men Read	9-25-2020
Padgett Tastings	10-20-2020
Portfolio Night	1-26-2021
Passport to the World	2-23-2021
A 'Grand' Morning to Read	3-19-2021
Readers' Night	4-20-2021
Ready, Set, Summer Reading	5-7-2021



The following information may be found on the school website and/or in the school's front office.

- ✓ District/School PFEP Plans
- ✓ District/School PFEP Summaries
- ✓ School Improvement Plan
- ✓ School-Parent Compacts
- ✓ Right To Know Letter
- ✓ 4 week notification letters
- ✓ Code of Conduct
- ✓ State, District, and School Report Cards



Proud to be a  
**Title I School**

# We need your help!

Please click on the link below to complete a quick survey.

[Click HERE](#) to access survey.

[Click Here to access Padgett Parent and Family Engagement Plan](#)

For additional information at the district level , please call Federal Programs - Title I at (863)457-4707.

